

A WAY WITH WORDS

CURRICULUM MAPPING

The following document contains curriculum mapping for each of the lessons in the teaching resource, *A way with words*. Mapping has been provided for England, Wales, Scotland and Northern Ireland.



Lesson 1 to 4

THE ROOTS AND ROUTES OF ENGLISH

ENGLAND

English

Reading

- 5.1 Developing and adapting active reading skills and strategies
- 5.2 Understanding and responding to ideas, viewpoints, themes and purposes in texts
- 5.3 Reading and engaging with a wide and varied range of texts
- 6.1 Relating texts to the social, historical and cultural contexts in which they are written

Writing

- 9.1 Using the conventions of standard English
- 9.2 Using grammar accurately and appropriately
- 9.3 Reviewing spelling and increasing knowledge of word derivations, patterns and families

Language

- 10.1 Exploring language variation and development according to time, place, culture, society and technology

WALES

Oracy

Skills

Pupils should be given opportunities to:

1. Listen and view attentively, responding to a wide range of communication
3. Communicate clearly and confidently, expressing reasoned opinions, adapting talk to audience and purpose, using appropriate gesture, intonation and register in order to engage the listener
6. Extend their understanding of the use of standard English and their ability to recognise and use formal and informal language appropriately

Range

Pupils should be given opportunities to develop their oral skills through:

7. Increasing their confidence in language use by drawing on their knowledge of English, Welsh and other languages
8. Engaging in activities that focus on words, their derivation, meanings, choice and impact

Reading

Skills

Pupils should be given opportunities to:

4. Recognise and understand the characteristic features of different genres in terms of language, structure and presentation
- 6a. Use a range of appropriate information-retrieval strategies, including ICT
7. Use the knowledge gained from reading to develop their understanding of the structure, vocabulary, grammar and punctuation of English, and of how these clarify meaning

Range

Pupils should be given opportunities to develop their reading/viewing skills through:

1. Reading individually and collaboratively
4. Reading/viewing extracts and complete texts

Writing

Skills

Pupils should be given opportunities to communicate in writing to:

5. Use the standard forms of English: nouns, pronouns, adjectives, adverbs, prepositions, connectives and verb tenses
6. Extend their range of strategies to enable them to spell correctly

SCOTLAND

Literacy and English

Listening and talking

Tools for listening and talking	Second, Third
Creating text	Second, Third

Reading

Tools for reading	Second, Third, Fourth
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Writing

Tools for writing	Third
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NORTHERN IRELAND

Language and Literacy: English with Media Education

Developing pupils' Knowledge, Understanding and Skills

Pupils should have opportunities to become critical, creative and effective communicators by:

- Developing their knowledge of how language works and their accuracy in using the conventions of language, including spelling, punctuation and grammar
- Using a range of techniques, forms and media to convey information creatively and appropriately

Developing pupils as Individuals

- Develop the ability to use language (including body language) effectively in communicating with and relating to others

Developing pupils as Contributors to Society

- Explore how different cultures and beliefs are reflected in a range of communication methods

ENGLAND

English

Speaking and Listening

- 3.1 Developing and adapting discussion skills and strategies in formal and informal contexts
- 3.2 Taking roles in group discussion

Reading

- 5.1 Developing and adapting active reading skills and strategies
- 5.2 Understanding and responding to ideas, viewpoints, themes and purposes in texts
- 5.3 Reading and engaging with a wide and varied range of texts
- 6.1 Relating texts to the social, historical and cultural contexts in which they are written
- 6.2 Analysing how writers' use of linguistic and literary features shapes and influences meaning

Writing

- 9.1 Using the conventions of standard English
- 9.2 Using grammar accurately and appropriately
- 9.3 Reviewing spelling and increasing knowledge of word derivations, patterns and families

Language

- 10.1 Exploring language variation and development according to time, place, culture, society and technology

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SCOTLAND

Literacy and English

Listening and talking

Tools for listening and talking	Second, Third
Creating text	Second, Third

Reading

Tools for reading	Second, Third, Fourth
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Lessons 7

SPELLING TRICKS AND COMMON MISPELLINGS

ENGLAND

English

Speaking and Listening

- 3.1 Developing and adapting discussion skills and strategies in formal and informal contexts
- 3.2 Taking roles in group discussion

Reading

- 5.1 Developing and adapting active reading skills and strategies

Writing

- 9.3 Reviewing spelling and increasing knowledge of word derivations, patterns and families

WALES

Oracy

Skills

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Lessons 8

WORD WEBS

ENGLAND

English

Reading

- 5.1 Developing and adapting active reading skills and strategies

Writing

- 9.3 Reviewing spelling and increasing knowledge of word derivations, patterns and families

Language

- 10.2 Commenting on language use

WALES

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Tools for reading Second, Third, Fourth

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